

# CSAAPT Business Meeting April 17, 2021 Virtual Meeting via Zoom

Conducting: Jason Sterlace, President Commenced: 4:46 pm Attendance at Business Meeting: 12

Number who pre-registered for the conference 118. Maximum number at one time on Zoom 60. Number of presenters: 14.

Two sets of breakout rooms, one by affiliation and one by topic. Everyone agreed that the meeting was successful.

Minutes of the Oct 24, 2020 Meeting were approved

Treasurer's Report: Income from the Fall 2020 Meeting Interest \$0.43

Expenses since the Fall 2020 Meeting \$0.00

Wells Fargo Account Balance: Starting Balance \$10789.22 Ending Balance 4/16/2021 \$10789.65

Structure of Registration fees for past face-to-face meetings: \$25 regular, \$15 Students/K-12, \$5 First time.

There were no prizes award at this Spring Meeting and there was no registration fee, because it was a virtual meeting. No dues were formally collected. Brett Taylor of Radford University provided the Zoom for the meeting and the technical support. Tatsu Takeuchi introduced and managed Indico, which was used for registration and abstract collection.

Section Rep report: Deonna Woolard told us that the Summer 2021 AAPT Meeting, which was supposed to be in Washington DC, will be a virtual meeting. The Winter 2022 meeting will be in New Orleans. Deonna will complete her fourth two year term as a section rep, and will need to be replaced at the Fall Meeting this year.

Discussion:

1. We have a Chesapeake Section Twitter account: AaptChesapeake. We are looking for a social media savvy person to manage the account.
2. Ideas for future meetings, based upon earlier discussions at the meeting plus input at the Business meeting;
  - a. Ways to ease the grading burden on High School physics teachers
  - b. What is wrong with Math education: Suggested speaker Megan Wawro of VT
  - c. Ways to combat cheating: Possible speaker-Louis Bloomfield of UVa
  - d. Skill building workshop
  - e. Tutorials: LateX, for example. Perhaps offered independently as a multisession tutorial so it can be longer.
  - f. A presentation on Resources in physics teaching. Example: Compadre
  - g. Diversity, Equity and Inclusion presentations and discussions.
  - h. Talks by textbook authors
  - i. Door prizes contributed by vendors and AAPT.
  - j. Sponsoring a high school workshop prior to the meeting, like the VCU workshop.
  - k. Breakout rooms should be continued
3. Planning for future meetings: possible ideas
  - a. Recruit new leadership
  - b. Spread the work, by creating an ad-hoc meeting committee. To be decided later.
  - c. Strive to get more High School teachers, to both attend and contribute
4. Fall 2021 Meeting will be fully virtual. Tentative date, Oct 23, 2021.  
Spring 2022 meeting is tentatively set for Radford University. It will be a face to face meeting, with virtual accessibility. Tentative date: April 16, 2022
5. There was a discussion about if we should expend money for projects and purposes beyond our regular meeting and website expenses. If so, how much should we spend and how would we determine which projects or people receive funding. The decision on this issue was postponed.
6. There was a discussion about how to improve the website. Suggestions included being able to pay dues, and add or subtract names from the membership list. The Communications Liaison Elena Kuchina asked everyone to send suggestions to her about what improvements they would like to see.
7. There will be a post meeting survey distributed to those in attendance. It will ask: how did they hear about the meeting, is it their first time, are they likely to come back, do they want their name, affiliation and e-mail on the list of meeting attendees, do they need a certificate of attendance, and what did they like or dislike about the meeting and do they have any comments or suggestions. Meeting adjourned at 6:15 pm